



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

<b>Grades:</b>	6-8 Middle	<b>Principal:</b>	Michael Cory
<b>Enrollment:</b>	1,316 students	<b>Superintendent:</b>	Dr. Daniel B. Merck
<b>School Phone:</b>	864-397-3900	<b>Board Chair:</b>	Dr. Brian Swords
<b>School Website:</b>	<a href="http://www.pickens.k12.sc.us/gms">http://www.pickens.k12.sc.us/gms</a>		



## Profile of the SC Graduate

### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

## WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

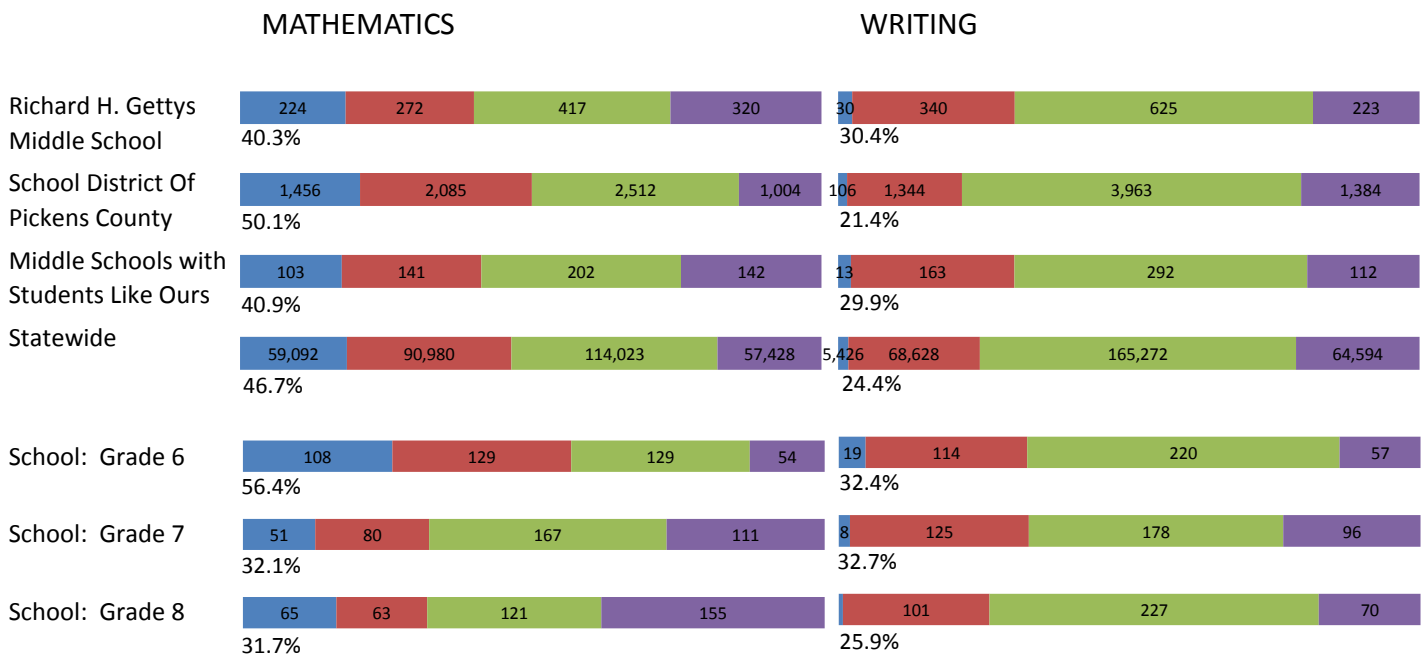
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Gettys Middle School students, staff, and community are “Making Gettys Great” and are helping all students develop world class knowledge, skills, and career characteristics. Our staff commits to providing a safe and academically rigorous learning environment to fulfill our vision of “Gettys Greatness.” World class knowledge begins with world class teachers. Our teachers' proven results are directly related to the high expectations they set for our students academically. Our teachers are engaging students with more project-based learning and increased problem solving. Literacy and STEM-based activities are incorporated into all classes. Our Gateway to Technology Program partnered with Manufacturers of Pickens County to use 3D printers to engineer prosthetic limbs for disabled children. Over 75% of our students choose to be in our Arts programs, which have produced award winning programs. We launched our first virtual classes in foreign languages and computer sciences to offer a global perspective and high school credits to our students. Our school and community are dedicated to developing our student's world class skills. Additional partnerships with EHS, PCCTC, Majesty Nursing Home, and Tri-County Technical College expose our students to real world applications of their learning. Our robotics team emphasized collaboration to design and implement their technology plan in regional competitions. Students used their creativity and innovation in our technology infused BYOD classes, glider design challenge, rocket launches, and numerous service projects. Communication skills were enhanced by class presentations to legislators and parents as well as students in our Veterans Day and Black History Month programs that celebrate our citizenship and diversity. E-readers, Kindles, and Chromebook devices were added to our media and technology resources. Guidance counselors integrated career education with job shadowing, IGP's, and career inventories. Athletically, all of our athletes showed teamwork and had successful seasons. Life and Career Characteristics are the foundation of our success. Our record memberships in our NJHS and BETA Clubs emphasize our student's leadership and integrity. Our commitment to supporting all students work ethic is shown in our after school program Gettys University and their perseverance through our Bridges to Success and Connect programs. We are extremely grateful to our students, families, PTO and volunteers for joining us in the development of our future graduates and leaders! Twon Austin, SIC Chairman Mike Cory, Principal

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

# KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

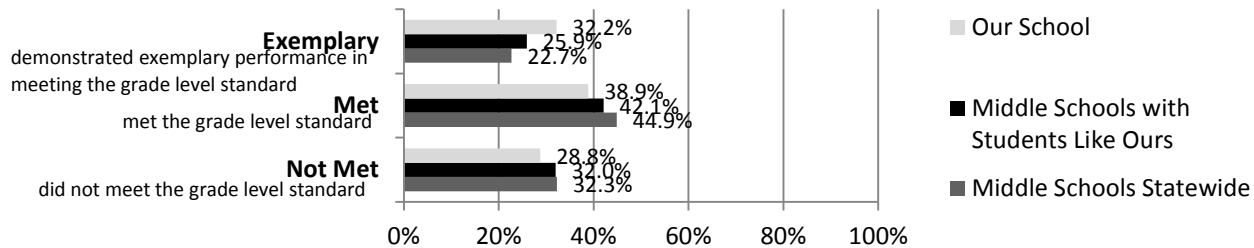
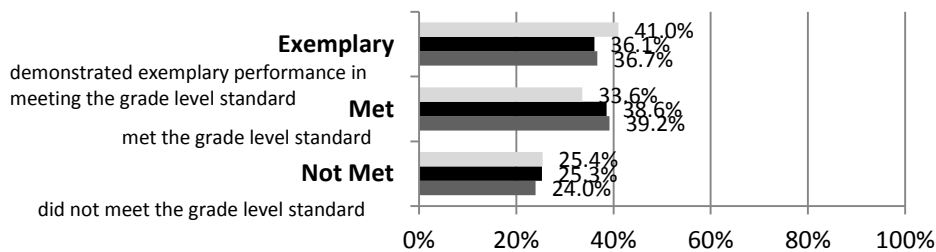
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
74.6	70.6	68.2

**Social Studies SCPASS**

Our School: Percent Met and Above for each grade level		
6th grade	7th grade	8th grade
85.5	62.5	75.7

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	97.0
English 1	96.3	93.3
Biology 1	N/A	87.2
US History and the Constitution	N/A	52.5
All Subjects	98.3	95.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

	Our School	Change from Last Year	Middle Schools with students like ours
<b>Students (n = 1,316)</b>			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	65.9	Down from 69.7%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	59.9	Down from 61.1%	29.7
Attendance Rate	95.2	Down from 95.5%	95.7
With disabilities	10.8	Down from 12.0%	13.0
Out of school suspensions or expulsions for violent and/or criminal offenses	1.1	Up from 0.0%	0.6
Percentage of students served by gifted and talented programs	28.8	Up from 26.8%	23.1
Percentage of students retained	0.2	Up from 0.0%	0.6
Annual dropout rate	0.1	No change	0.0
<b>Teachers (n = 76)</b>			
Percentage of teachers with advanced degrees	69.7	Down from 72.4%	64.5
Percentage of teachers on continuing contract	86.8	Down from 88.2%	79.7
Teachers returning from previous year	83.0	Down from 84.2%	87.5
Teacher attendance rate	94.0	Down from 95.8%	94.7
Average teacher salary*	\$46,912	Up 0.1%	\$48,615
Professional development days / teacher	11.4 days	Down from 12.5 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.6
<b>School</b>			
Principal's years at school	9.0	Up from 8.0	4.0
Student-teacher ratio in core subjects	24.9 to 1	Up from 24.0 to 1	23.4 to 1
Prime instructional time	88.4	Down from 90.7%	88.5
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	98.0	Down from 98.9%	99.8
Character development program	Excellent	No change	Excellent
Avg. age of books / electronic media in the school library	13.0	N/A	14.6
Number of resources available per student in the school library media center	11.9	N/A	19.5
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.5	N/C	0.7
District-issued technology devices per teacher	1.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	0.0	No change	2.2
Dollars spent per pupil**	\$12,440	Down 21.9%	\$7,428
Percent of expenditures for instruction**	60.6	Up from 60.4%	62.0
Percent of expenditures for teachers' salaries**	62.0	Up from 60.7%	63.8

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
Number of surveys returned	67	351	41
Percent satisfied with learning environment	91.1	65.2	87.8
Percent satisfied with social and physical environment	86.8	61.5	70.7
Percent satisfied with school-home relations	88.2	82.7	67.5

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

<b>Year</b>	<b>Absolute Rating</b>	<b>Growth Rating</b>
2014	Good	Average
2013	Good	Average
2012	Good	Good

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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